

<p style="text-align: center;">COMPARISON OF STATE MODEL FOR LOCAL EVALUATION AND COMPREHENSIVE ASSESSMENT</p>

State Model for Local Evaluation	Comprehensive Assessment
♦ Analysis of Unit Plan/Lesson Plan: Required Probationary and Apprentice	♦ Analysis of Unit Plan/Lesson Plan: (Revised) Recommended for 1st year and 2nd year teachers, and as directed by the school system
♦ Pre-Observation Conference Record: Description of lesson/activities	♦ Planning Information Record: Rationale for and description of instructional design
♦ Post-Observation Conference Record: Evaluator's identification of competency-related strengths and needs as observed	♦ Reflecting Information Record and Appraisal Record: The Reflecting Information Record contains the educator's assessment of the instruction and its effectiveness. The Appraisal Record will then be completed with the evaluator's identification of area(s) of strength and area(s) to strengthen. (May be done by the evaluator alone or collaboratively with the teacher.)
♦ Classroom Observation Instrument: Identification and categorization of teacher/student behaviors	♦ Data Collection: Non-judgmental record of facts regarding what took place during the observation
♦ Teacher Conference Information Gathering Form: Qualitative summary of the educator's written/verbal responses to 28 questions	♦ Educator Information Record: Gathers information in evaluation and professional development (contains six response areas)
♦ Development Plan: Required of all teachers	♦ Future Growth Plan: Required of all teachers
♦ Scores from Summative Evaluation: 1-5 ratings on each indicator with mean scores computed by domain. Evaluator had the option to identify strengths and areas for development.	♦ Comprehensive Assessment--Summative Report: Stated expectations for differing levels of experience are applied. "Required Area to Strengthen" is marked when these expectations are not met. Area(s) of strength and area(s) to strengthen are identified for all levels of experience. Plans are developed based on identified area(s) to strengthen.